

# TRC LAW COLLEGE

Affiliated to Dr. Ram Manohar Lohia Awadh University, Ayodhya (Approved by Bar Council of India, New Delhi)

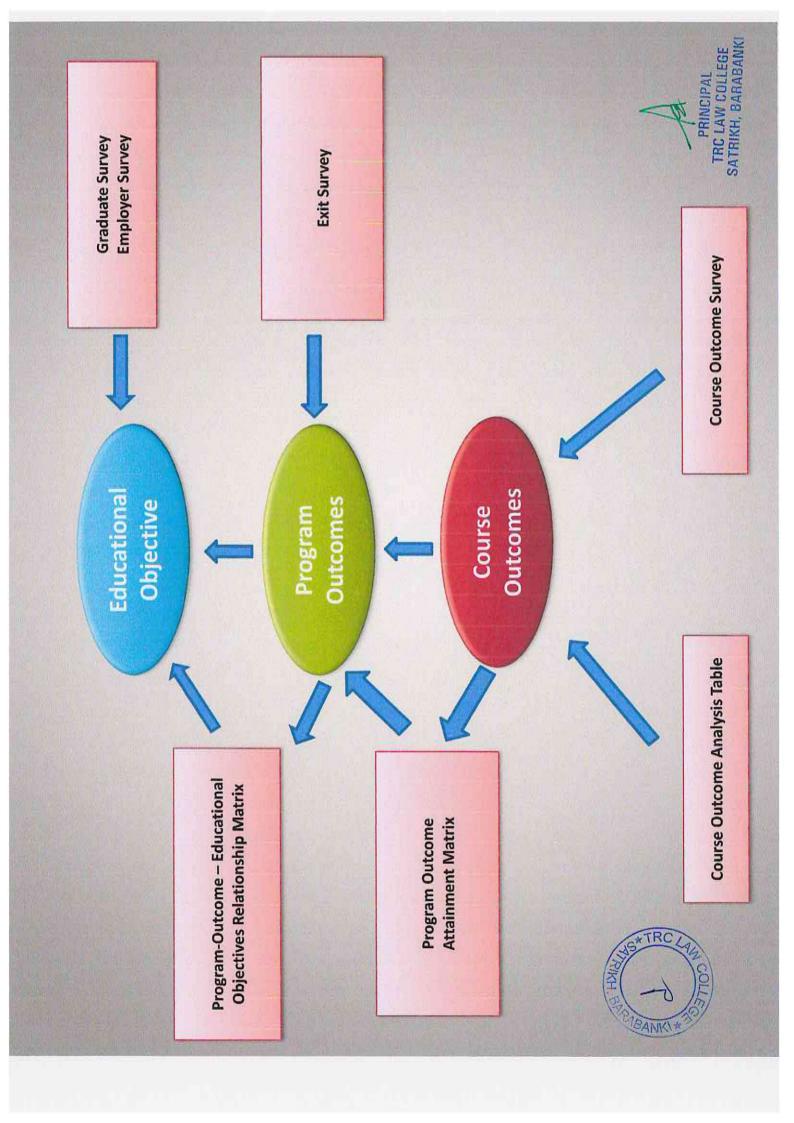
## **Program Learning Outcomes**

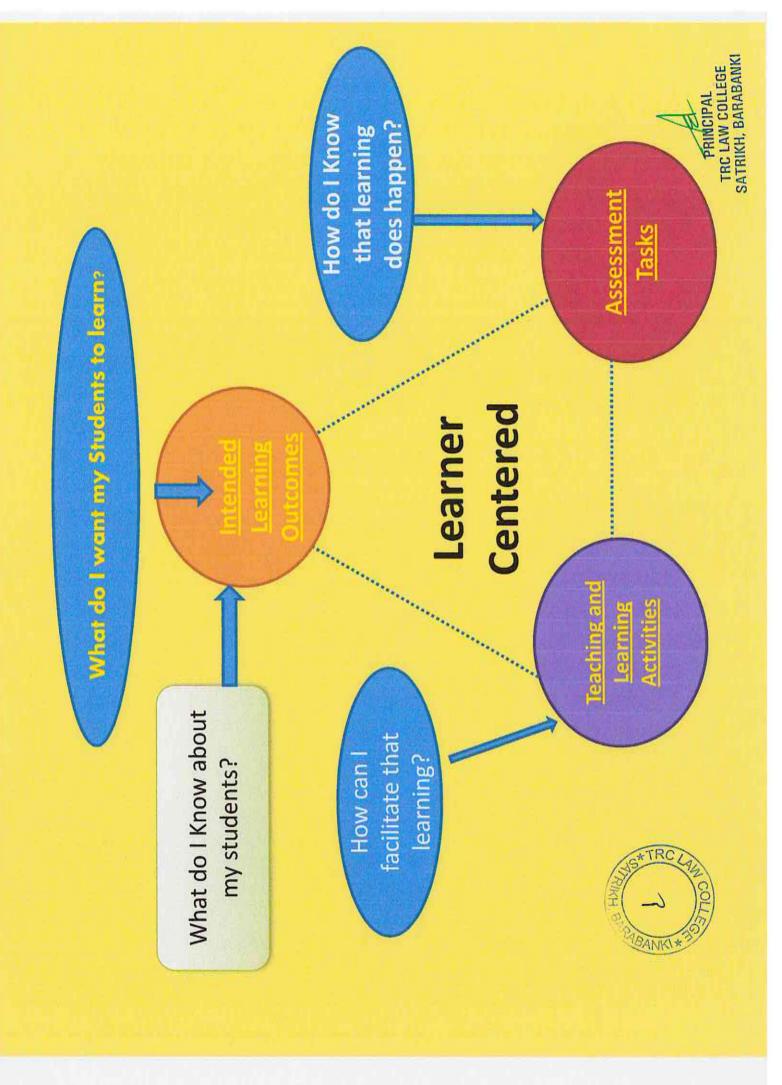
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PLO- 1	Legal Knowledge
PLO- 2	Practical Skills
PLO-3	Socio-Legal Skills and Responsibilities
PLO- 4	Values, Attitudes and Professionalism
PLO- S	Communication, Leadership and Team Skills
PLO- 6	Problem Solving and Legal Skills
PLO- 7	Professional Ethics
PLO-8	Individual and Team Work
PLO- 9	Communication
PLO-10	Life-long Learning



# T.R.C. Law College, Satrikh Barabanki







## LL.B. and B.A.LL.B.

## **Programme Outcome**

The college being professional has formulated programme outcome for LL.B and B.A.LL.B. programme. The curriculum is so designed to achieve the programme outcome. Student seeking admission in the respective programme get knowledge and develop skill as said in the outcome.

Sr. No.	Programme Outcome
1	Develop knowledge and skill to analyse the complex problems and make effective solution
2	Gain understanding and develop skill of critical thinking about the socio/legal problems
3	Understand the laws in context of social changes and develop ability to analyze substantive law and procedural law
4	Develop professional skill required for legal profession such as drafting, pleading, conveyancing and mediation etc.
5	Gain employment in the legal field with government or private firms and excel public service exam or pursue higher degree programme



## PROGRAMME SPECIFIC OUTCOME OF LL.B.

Sr. No.	On completing the LL.B. programme, student will be able to
1	Develop and demonstrate professional ethics and able to set higher standards in legal practice
2	Develop ability to analyze legal problem in context of fast changing society
3	Develop practical skill helpful in the study and understanding of law required in legal practice
4	Develop communication skill in both oral and written form and ability to solve the legal problem
5	Get knowledge specific field of substantive law, procedural law and constitutional law



## PROGRAMME SPECIFIC OUTCOME OF B.A.LL.B.

Sr. No.	On completing the B.A. LL.B. programme, student will be able to
1	Understand the laws and society in context of social changes and develop ability to analyze substantive law and procedural law
2	Develop ability to analyze legal and social issues in context of fast changing society
3	Develop practical skill helpful in the study and understanding of law required in legal practice
4	Develop communication skill in both oral and written form and ability to solve the legal problem
5	Get knowledge specific field of law and humanity



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Land laws including ceiling and other local 1	Land laws including ceiling and other local 1			2					1				_	
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3	Land laws including ceiling and other local 1	parations and participation in trial 2	The state of the s				-	1	- ;	-		-	-	

## LL.B.

## Mapping of COs with POs and PSOs

Courses	COs	P01	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
LAW OF CONTRACT I	1	· /	V	/	-	/	- 1		· /	<b>/</b>	-
LAW OF CONTRACT- I	2	1	/	7				<b>/</b>	7	-	-
	3		-:-	-	-	7	<del>-</del>			7	
INTERNATIONAL LAW		-	7	7	1	1			7	1	-
INTERNATIONAL LAW	2	-	7	11/0	7	1		-	-	-	
	3		-	-		1			-	-	-
LECAL LANCHACE	1	-	1	1		7			-	-	1
LEGAL LANGUAGE	2	1	-	1	-	7	-	-	-	-	-
	3	7		7		7	Ÿ	7	- nin	~	1
		1	-		-	7	7			7	
-ALMING LAVALE	2	1		-	1		-	7		-	-
FAMILY LAW-I	3		-			-					
	4	1	<b>Y</b>		-	1	•	4	_ /		4
	5	4	V	1	-	1	/	1	-	<b>/</b>	
	11	1	/	- :	/	1	1		1		1
CONSTITUTIONAL LAW -II	2	1		<b>V</b>	-	/		<b>V</b>	· /	V.	-
	3	1	1	-	1	/	· ·		/	-	1
	4	1	1	1	1		1	1	-	✓	
	1	1	1	1	-	1	1	·	1		1
LAW OF CRIMES - I	2	¥	1	-	1	4	1	+	~	1	-
DAM OF CHIMES = 1	3	1		4	4	1		-	1	1	-
	4	1	~	1	-	4	✓	1	4	✓	<b>*</b>
	1	/	-	-		1	4	-		-	1
	2	1	-	✓	1	1		/	1	1	
LAW OF TORTS - I	3	/	1		1	/	<b>/</b>		7	1	1
CANCING CONTROL OF CON	4	/	-	1	1	-	/	1	-	<b>/</b>	1
	5		1	1		1	7	-	1	1	
	1	1	-	1	1	-	1	1	-	1	1
	2	† <u> </u>	1	1	-	1		-	1		1
LAW OF CONTRACT- II	3	1	1	1	1	1	· /	1	1	1	1
	4	1	1		1	1	1	11112	-	1	1
	1	1	1	/		1	/		1	1	1
HUMAN RIGHTS LAW	2	1	1		1	1	1	1		1	1
HOWAN NIGHTS DAVV	3	1	1	1		1	1	1	1	1	
	1	-	1		1	1		-	1	1	1
	2			1	1		-	1	-	1	1
			-	-	7	-	7		-	7	
NTERPRETATION OF STATUTES	3	-	1	-		1		-	1		-
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	_ 1	1	/	1	1	1	1	/	/	1	1
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	4	/	1	-	1	-		1	1	1	1
	1	+	1	1	t +	1	1	1	1	1	-
FAMILY LAW- II	2	/	1	1	/	1		/	4	*	1
	3			1	1	1	1		1	/	1
LAW OF CRIME II	1	~	/	/	/	-	1	-	/	/	1
DAVY OF CRIME II	2		/	/	✓	1	1	/	V		1
	1	1	•	1	<b>✓</b>	1	1	1		~	-
LAW OF TORTS II	2	1	1	-	1			1	1	1	1
LAW OF TORTS- II	3	/	/	1	-	1	1	1	1	/	1
	4		1	1	1	1	1		1	1	1
	1	1	1	1	1	1	1	-	1	1	1
JURISPRUDENCE- I	2	1	1	1		1		1	1	-	
CHEROPOROR SINCOMPOSE TO CONSTRUCT AC	3	-	1	1	1	1	/	1	-	1	1
	1	-	1	1	1	1	1		1	/	1
ABOUR AND INDUSTRIAL LAWS-I	2	1	1	1	-	1	1	1	1	-	-
	3	1		1	1	1		1	1	1	1
	1		1	1	1	1		1	1	1	1
PROPERTY LAW (Transfer of	2	1		1	1	1	1		1	1	1
Property Act, 1882 And Indian	3	1	1	-	1	1	7	7	1	-	<u> </u>
Easement Act.)	4	1	1	1		1	1	1	1		1
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LAW OF INCURANCE	2	-		1	1	1		-	1	1	+
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	4	1	1	-	-	-		/		/	-
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AND OTHER LOCAL LAWS- I	3	/	1		/		7	-	1	1	-
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# T.R.C. Law College, Satrikh Barabanki



# **Course Learning Outcomes**

## What you will do:

How your learnig will be evaluated:

Define and critically discuss literary genre, form, style and content

Group Teaching

Presentation and Creative

Remix Project

Select salient details from the text and use them to analyze and interpret the significance of the text (close reading)

Group Teaching
Presentation, Close Reading
Paper, and Final Paper

Interpret how literature and theory arise out of and respond to specific historical, geographic, and cultural contexts

Group Teaching Presentation, Close Reading Paper, Final Paper

Apply literary and cultural theory to your own lives, contemporary problems, and literary and cultural texts

Interdisciplinary Synthesis





## T.R.C. LAW COLLEGE

## COURSE OUTCOME OF LL.B.

Sr. No.	Semeste r	Course	Outcome .
1	1 <sup>st</sup>	LAW OF CONTRACT- I	<ol> <li>To enable learner to define, distinguish and apply the basic concepts of the law of contract;</li> <li>To make understanding about the various processes involved in contract;</li> <li>To introduce the students to the fundamental principles of the law of contracts</li> </ol>
2		INTERNATIONAL LAW	<ol> <li>To understand and define the international law, its origins and justifying theories;</li> <li>To make understanding about various concepts of international law.</li> <li>Critically evaluate the relationship between international and domestic law</li> </ol>
3		LEGAL LANGUAGE	<ol> <li>To enable students to develop skill to understand and apply the knowledge to Sentences and narration, transformation, synthesis, syntax, synonyms and antonyms</li> <li>To understand legal terminology terms used in civil and criminal law</li> <li>To develop skill in précis writing, letter application writing and eassy waiting</li> </ol>
4		FAMILY LAW-I	<ol> <li>To enable to define Hindus, its sources and explore the schools of Hindu Law, evolution of the institution of marriage, Restitution of Conjugar right, judicial separation, nullity of marriage and divorce</li> <li>Student familiar with the laws pertaining to adoption and maintenance</li> <li>To understand the meaning of guardian and kinds of guardian and Intestate succession, general rules of Succession and exclusion from succession</li> <li>To enable to define and understand coparcenary property</li> <li>To gain skill and analyse the problem relating partition</li> </ol>
5		CONSTITUTIONAL LAW –II	To enable students to understand the election qualification, salary, impeachment of President of India     To learn power and functions of legislative executive

			<ol> <li>To enable the student to understand the power and function of Supreme Court, High Courts and subordinate judiciary</li> <li>Critically evaluate the provision relating to emergency and relations between the Union and the States</li> </ol>
6		LAW OF CRIMES – I	<ol> <li>To enable students to define, distinguish and apply the basic concepts of the crime distraction between crime and other wrongs</li> <li>To enable students to understand the stages crime and types of Punishment</li> <li>To demonstrate the understanding of General Exception</li> </ol>
	11		To understand the concept of joint liability,     Common intension and vicarious liability
7		LAW OF TORTS – I	<ol> <li>To ample clear understanding about evolution of the law of torts, definition and its nature</li> <li>To understand the laws pertaining to general defenses</li> <li>To enable to define and understand vicarious liability</li> <li>To enable the students to understand the assault battery, false imprisonment, malicious prosecution, nervous shock</li> <li>Students will demonstrate an understanding of how to the rule of strict/absolute liability</li> </ol>
8	2 <sup>nd</sup>	LAW OF CONTRACT- II -	<ol> <li>To understand the concept of specific contract</li> <li>Able to critically examine legal issues arising on a given set of facts of specific contract.</li> <li>Develop critical thinking required to bring about creative solutions to complex legal problems in the area of sale contract.</li> <li>Demonstrate an advanced and integrated understanding about the partnership law</li> </ol>
9		HUMAN RIGHTS LAW	<ul> <li>5. Demonstrate knowledge and understanding of the international human rights framework and its origins;</li> <li>6. Critically evaluate to judicial activism and protection of human rights in India</li> <li>7. Critically evaluate the relationship between international and domestic law on human rights;</li> </ul>
10		INTERPRETATION OF STATUTES	<ol> <li>To understand the meaning, intent of the maker of the statute.</li> <li>To make the student familiar with various aids of interpretation</li> <li>To analyse the legislative intent of various statute and various rules pertaining to that</li> <li>To understand role of courts and guided principles</li> </ol>

		for interpretation of any statutes
		<ol> <li>To understand and explain various Latin maxims, the growth of judicial boundaries and limitations</li> </ol>
11	CONSTITUTIONAL LAW	<ol> <li>To gain knowledge of the functions of executive and legislature.</li> <li>Knowing about the distribution of legislative, administrative and financial powers between the centre and the states</li> <li>Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector</li> </ol>
		of the Constitution.  4. The students should be able to articulate their independent views over law relating to emergency and different rules regarding free trade
12	FAMILY LAW- II	<ol> <li>To understand the laws pertaining to marriage, divorce, property and position of women under the different personal laws in India</li> <li>Demonstrate an advanced and integrated understanding of basic principle and schools of Muslim law</li> <li>To critically evaluate the rules relation to Hiba and</li> </ol>
13	LAW OF CRIME II	inheritance  1. To have advance and detail understanding of crime against body and property  2. To able to critically analyse the corruption laws
14	LAW OF TORTS- II	<ol> <li>To understand and critically analyse the various torts relating to trespass, negligence, defamation and nuisance.</li> <li>It enables students to know about the legal remedies and defences available against them.</li> <li>It enables students to know about laws about the accidents related issues under motor vehicle act.</li> <li>To enable students to critically evaluate the consumer laws.</li> </ol>
15 · 3 <sup>rd</sup>	JURISPRUDENCE-	<ol> <li>Develop an analytical approach to understand the definition, sources and nature of law</li> <li>Critically examine the various concepts of law.</li> <li>To compare and critically analysis the various schools.</li> </ol>
16	LABOUR AND INDUSTRIAL LAWS- I	<ol> <li>To able to identify the concept of labour laws and its jurisprudence</li> <li>To understand the various legal instrument deal with the labour related issues like industrial employment, dispute and contract labour.</li> <li>Able to analyze the enforcement of law relating to child labour.</li> </ol>

17		PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	<ol> <li>To analyse the basic principles of property</li> <li>To explain about the basic principles and doctrines of Transfer of Property</li> <li>To understand the various modes of transferring a property</li> </ol>
			<ol> <li>To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds</li> <li>To understand the basic principle of Indian Easement Act.</li> </ol>
18		COMPANY LAW	<ol> <li>Explains and understand the basic concepts and formation of company, share and debenture</li> <li>Understand the statutory requirement in relation to</li> </ol>
			memorandum of association, article of association and prospectus.  3. Understanding about the role of directors and their responsibility  4. Basic knowledge of amalgamation and reconstruction, legal liability of company and winding up of a company
19		CRIMINAL PROCEDURE CODE I	1. To identify the rationale of criminal procedure 2. To understand the definitions and distinctions between bailable and non-bailable offence; cognizable and non- cognizable offence; inquiry and investigation; complaint; compoundable and non- compoundable offence; and police report.  3. To understand the criminal courts and police system  4. To identify the rational of arrest, search warrant and seizure  5. To critically analyse the provision related to
20		PROFESSIONAL ETHICS, PROFESSIONAL ACCOUNTING SYSTEM AND BAR-BENCH RELATIONS	charges, bail and concept of fair trial  1. To understand the historical background of legal profession in India  2. Students get aware of the constitution, function, power and function of bar council  3. To understand the professional ethics, contempt and bar-bench relation
21		LAW OF EVIDENCE (The Indian Evidence Act, 1861)	To analyse the concept of law of evidence     To understand and analyse rules relating the relevancy of fact     To get knowledge about the oral and documentary evidence     Able to analyse the rules relating to privileges and estopple
22 1 <del>VS*</del> TR	4 <sup>th</sup>	JURISPRUDENCE- II	To able to describe the concept related to legal right, person, ownership, possession, property and liability.     Critically evaluate the definition and meaning of law and justice and understand the relation between law and morality.

23		LABOUR AND INDUSTRIAL LAWS- II	<ol> <li>Students equitant with legal framework of workman compensation act, employee's state insurance act, payment if wages act.</li> <li>Able to understand the factory act and critically evaluate the rules relating to minimum wages.</li> </ol>
24		CIVIL PROCEDURE CODE AND LIMITATION ACT	1. To understand the basic principles of civil procedure  2. Able to critically analyse the various rules of civil procedure  3. Students get acquainted to the various forms of the procedure  4. To understand and able to define the meaning, nature and scope of the limitation act
25		CRIMINAL PROCEDURE CODE- II [Including Juvenile Justice (Care and Protection of Children) Act, 2000 and Probation of Offenders Act]	To understand the trial procedure before various courts     To apply the provision relating to appeal, reference and revision     Critically analyse the bail provisions     To understand the rules regarding probation of offender act
26		Practical Training: Pleading, drafting and conveyancing	<ol> <li>To learn various rules regarding pleading, drafting and conveyancing</li> <li>To develop skill of drafting in civil matter</li> <li>To develop skill in drafting various deeds</li> <li>To develop skill in criminal drafting</li> </ol>
27		PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	<ol> <li>To understand the various modes of transferring a property</li> <li>To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds</li> <li>To understand the basic principle of Indian Easement Act,</li> </ol>
28		LAW OF INSURANCE	<ol> <li>To understand the definition, nature and history of insurance</li> <li>To familiar with the general principles of life insurance and marine insurance</li> <li>Able to critically evaluate the insurable interest</li> <li>To critically evaluate the rules regarding social insurance, commercial insurance and workmen insurance</li> </ol>
29	5 <sup>th</sup>	CRIMINOLOGY AND PENOLOGY	<ol> <li>To understand definition, scope, and importance of criminology</li> <li>To understand schools of criminology and positivist theory of criminology</li> <li>To understand and critically evaluate dimensions of white color crime and juvenile delinquency</li> <li>Able to critically analyze the punishment theories</li> </ol>
30 Alv Coll		ARBITRATION, CONCILIATION AND ALTERNATE DISPUTE RESOLUTION SYSTEM	<ol> <li>To understand meaning, scope and importance of arbitration</li> <li>To understand the provisions related to award</li> <li>To understand the procedure of appeal, revision and enforcement of award</li> </ol>

			To understand the process of negotiation, conciliation and mediation
31		LAW AND THE CHILD	<ol> <li>To understand the scope and magnitude of the special status of child</li> <li>To critically analyze right relating to unborn child, child labour and status under family laws</li> <li>Able to critically analyze the criminal and contractual liability of child and offences against child</li> </ol>
32		LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- I	Able to critically evaluate zamidari abolition law     To get knowledge of various tenure holders and their rights and responsibilities     To get knowledge of various revenue authorities
33		TAXATION LAWS	To understand concept and fundamental principles of tax system     To develop skill to compute the taxable income     To get exposure towards sale tax, wealth tax and service tax
34		ADMINISTRATIVE LAW	<ol> <li>To understand the nature, scope, definition, concept and development of administrative law</li> <li>Able to critically analyze the principle of natural justice</li> <li>Able to critically analyze the administrative discretion</li> <li>To understand the judicial and administrative power of administration</li> </ol>
35	6 <sup>th</sup>	WOMEN AND THE LAW	<ol> <li>To understand the position of women in society in pre and post independent India</li> <li>To critically analyze the gender inequality in personal laws</li> <li>To critically analyze the provisions in criminal laws relating to women</li> <li>To understand and demonstrate his knowledge on women empowerment and role of courts, women commissions and NGOs in protection and enforcement of women right.</li> </ol>
36		ENVIRONMENTAL LAW INCLUDING LAWS FOR THE PROTECTION OF THE WILDLIFE AND OTHER LIVING CREATURES INCLUDING ANIMAL WELFARE	<ol> <li>To understand rational of environmental laws</li> <li>Get the knowledge of constitutional provisions relating to environmental law</li> <li>To critically evaluate the various enactments deal with environmental issues</li> <li>To get knowledge about laws related to wild life and prevention of cruelty against animals</li> </ol>

37		ADMINISTRATIVE LAW	<ol> <li>Able to critically analyze the judicial control over administrative action</li> <li>Able to critically analyze the state liabilities</li> <li>To understand the grievance redressal system</li> <li>To understand the concept of corporation</li> </ol>
38		INTELLECTUAL PROPERTY LAW	<ol> <li>To understand the basic concept of intellectual property right</li> <li>To develop ability to deal with the problem related to copyright, trademark, patent and design and geographical indication</li> <li>To get familiar with the function of various authority under the various intellectual property laws</li> </ol>
39		INTERNATIONAL ORGANISATION	<ol> <li>To identify the concept and evolution of international organization</li> <li>To develop understanding about the united nation and its organ</li> <li>To develop skill to understand the impact of the international politics and role and functions of international specialized agencies</li> </ol>
40	x : 1	LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- II	<ol> <li>To demonstrate understanding of consolidation of holding act and Panchayat Raj Act U.P. Municipalities Act</li> <li>To demonstrate understanding of U.P. Imposition of Ceiling on Land Holdings Act, U.P. Urban Building (Regulation of Letting, Rent and Eviction) Act and Urban Planning and Development Act</li> </ol>
41		PRACTICAL TRAINING: MOOT COURT, PRE- TRAIL PREPARATIONS AND PARTICIPATION IN TRIAL PROCEEDINGS	To develop analytical thinking on contemporary issues     To acquire practical knowledge of working of the courts     To develop professional skill of advocacy



## T.R.C. LAW COLLEGE

## COURSE OUTCOME OF B.A.LL.B.

Sr. No.	Semester	Course	Outcome
1.	1 <sup>st</sup>	Law of Contract- I	<ol> <li>To enable learner to define, distinguish and apply the basic concepts of the law of contract;</li> <li>To make understanding about the various processes involved in contract;</li> <li>To introduce the students to the fundamental principles of the law of contracts</li> </ol>
2.		History- I	<ol> <li>Learn about the renaissance and its impact.</li> <li>Describe rise of thirty year war of Spain</li> <li>Analyse the American war of independence</li> <li>Analyse the economic development in the era</li> </ol>
3.		Sociology – I	<ol> <li>To understand the nature and basic concept of sociology</li> <li>To demonstrate knowledge on institution, society</li> <li>To critically examine social stratification and social changes</li> </ol>
4.		General English I	<ol> <li>Students learn about the various kind of sentences and tenses</li> <li>To demonstrate knowledge about part of speech, gender, number, article</li> <li>To develop communication skill</li> </ol>
5.		International Law	<ol> <li>To understand and define the international law its origins and justifying theories;</li> <li>To make understanding about various concepts of international law.</li> <li>Critically evaluate the relationship between international and domestic law</li> </ol>
6.		Economics- I	<ol> <li>Demonstrate an advanced and integrated understanding of the nature and scope of economics and consumer behaviour</li> <li>Engage in identification, articulation and critical evaluation of theory of population and costs</li> <li>To understand the market structure and pricing facture</li> </ol>
7.	2 <sup>nd</sup>	General English	<ol> <li>Reading Comprehension of General and Précis Writing and Essay Writing to get a deep understanding.</li> <li>How to make Note Taking, Drafting of Letter with modern understanding</li> <li>Increase Word Power: Synonyms, Antonyms Pronouns, Homonyms, Morpheme suffix &amp; Prefix, The formation of Words, Single word Substitution, The formation of words used at different parts of speech.</li> <li>Develop an understanding for the Figures of Speech: Simple, idioms and phrases</li> </ol>

8.	Law of Contract- II	<ol> <li>To understand the concept of specific contract and critically examine legal issues arising on a given set of facts of specific contract.</li> <li>Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of sale contract.</li> <li>Demonstrate an advanced and integrated understanding about the partnership law in India.</li> </ol>
9.	History- II	<ol> <li>Understanding the Turkish Invasion in India</li> <li>Analyse Saltnat rule in India</li> <li>Analyse Mughal rule administrations, art, and architecture</li> <li>Identify cultural synthesis</li> </ol>
10.	Economics-II	<ol> <li>Students will be able to identify and explain economic concepts and theories related to the Indian Economy at the time of Independence and Planning in India</li> <li>Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain the Poverty and inequality, Unemployment, Rising prices Industrial relations.</li> <li>Students will be able to evaluate the consequences of economic activities in Agriculture, Industry and External Sector</li> </ol>
11.	Human Rights Law	<ol> <li>On successful completion of the course student will be able to:</li> <li>Demonstrate knowledge and understanding of the international human rights framework and it origins;</li> <li>Critically evaluate to judicial activism and protection of human rights in India</li> <li>Critically evaluate the relationship betwee international and domestic law on human rights;</li> </ol>
12.	Sociology – II	<ol> <li>Define and understand the significance of the field view of society</li> <li>To understand structure and composition of society and its diversity</li> <li>Describe the basic instructions of Indian society</li> </ol>
13. 3 <sup>rd</sup>	Legal Language	<ol> <li>To enable students to develop skill to understand and apply the knowledge to Sentences and narration, transformation, synthesis, syntax, synonyms and antonyms</li> <li>To understand legal terminology terms used in civil and criminal law</li> <li>To develop skill in précis writing, letter application writing and eassy waiting</li> </ol>
RC 14.	Sociology III	Understand and critically explain the concept, theory, the relation with social control.

		To provide basic and advanced theoretical as well as methodological knowledge of social control.     To demonstrate and understand the theories and control of social shapes. Cultural shapes.
		concepts of social change, Cultural change, Social progress and Social revolution.
15.	Economics- III	To understand the concept and different theory of money
		Critically examine the effect of inflation and role     of monetary institution in India
		<ol> <li>Critically examine classical theory of internationa trade</li> <li>To understand and critically examine the role or</li> </ol>
		international monetary institution
16.	HISTORY-III	<ol> <li>To acquire a comprehensive understanding and effect of the French, Russian Revolution and Unification on the Italy and Germany.</li> </ol>
		To critically evaluate the effect of First World Wa and British foreign policy
17.	FAMILY LAW-I	<ol> <li>To enable to define Hindus, its sources and explore the schools of Hindu Law, evolution of the institution of marriage, Restitution of Conjuga right, judicial separation, nullity of marriage and</li> </ol>
4		divorce 2. To acquaint the student about laws pertaining to
		adoption and maintenance
		<ol> <li>To understand the meaning of guardian and kinds of guardian and Intestate succession, general rules of Succession and exclusion from</li> </ol>
		<ul> <li>succession</li> <li>To enable to define and understand coparcenary property</li> </ul>
4 E-5		<ol><li>To gain skill and analyse the problem relating partition</li></ol>
18.	CONSTITUTIONAL LAW -II	<ol> <li>To enable students to understand the election, qualification, salary, impeachment of President of India</li> </ol>
		To learn power and functions of legislative, executive
		<ol> <li>To enable the student to understand the power and function of Supreme Court, High Courts and subordinate judiciary</li> </ol>
		Critically evaluate the provision relating to emergency and relations between the Union and the States
19. 4 <sup>th</sup>	Sociology IV	Students are able to:     To Sensitive the student to the Emerging social issues in India.
, i		<ol> <li>To understand concepts and theories underlying social problems in India</li> </ol>
20.	Economics IV	To understand of rationale for public policy along with fiscal policies
(E)		To provides comprehensive understanding of theories of public expenditure and Indian tax

22.		Interpretation of Statutes	<ol> <li>To make understanding about the governor generals in British India.</li> <li>To gain knowledge about subsidiary alliance of Marathas, Mysore and Oudh</li> <li>To understand the meaning, intent of the maker of the statute.</li> <li>To make the student familiar with various aids</li> </ol>
			<ul> <li>of interpretation</li> <li>To analyse the legislative intent of various statute and various rules pertaining to that</li> <li>To understand role of courts and guided principles for interpretation of any statutes</li> <li>To understand and explain various Latin maxims, the growth of judicial boundaries and limitations</li> </ul>
23.		Constitutional Law II	<ol> <li>To gain knowledge of the functions of executive and legislature.</li> <li>Knowing about the distribution of legislative, administrative and financial powers between the centre and the states</li> <li>Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution.</li> <li>The students should be able to articulate their independent views over law relating to emergency and different rules regarding free trade</li> </ol>
24.		FAMILY LAW- II	<ol> <li>To acquaint the student about laws pertaining to marriage, divorce, property and position of women under the different personal laws in India</li> <li>Demonstrate an advanced and integrated understanding of basic principle and schools of Muslim law</li> <li>To critically evaluate the rules relation to Hiba and inheritance</li> </ol>
25.	5 <sup>th</sup>	Political Science I	<ol> <li>Understand and definition the scope of Political science, methods and approaches to the study of political science Traditional and Behavioral and relationship of Political science with History, Economics, Psychology, Sociology and Geography.</li> <li>Think critically about Sovereignty, Democracy, Socialism, Totalitarianism, Fascism, Nazism and communism</li> <li>Understand Concepts- Citizenship, Liberty, Equality, Rights and Duties.</li> <li>Compare and evaluate Nation &amp; nationality,</li> </ol>

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		Major Theories of the Origin of the State- Divine, force, Social contract and evolutionary and Functions of the State.
26.	Basic Psychology Process I	<ol> <li>To Define and understand the scope of Psychology, Methods- Experimental, Observation, Interview</li> <li>To understand Language Development, Memory and formatting, Sleep Disorders, Intelligence, Guidance and Counseling, Personality, Environment and behavior and its different facets in different contexts.</li> </ol>
27.	LAW OF CRIMES	<ol> <li>To enable students to define, distinguish and apply the basic concepts of the crime distraction between crime and other wrongs</li> <li>To enable students to understand the stages crime and types of Punishment</li> <li>To demonstrate the understanding of General Exception</li> <li>To understand the concept of joint liability, Common intension and vicarious liability</li> </ol>
28.	LAW OF TORTS – I	<ol> <li>To ample clear understanding about evolution of the law of torts, definition and its nature</li> <li>To acquaint the student about laws pertaining to general defences</li> <li>To enable to define and understand vicarious liability</li> <li>To enable the students to understand the assault battery, false imprisonment, malicious prosecution, nervous shock</li> <li>Students will demonstrate an understanding of how to the rule of strict/absolute liability</li> </ol>
29.	JURISPRUDENCE-	<ol> <li>Develop an analytical approach to understand the definition, sources and nature of law and various concepts of law.</li> <li>To compare and critically analysis the various schools</li> </ol>
30.	LABOUR AND INDUSTRIAL LAWS- I	<ol> <li>To able to identify the concept of labour laws and its jurisprudence</li> <li>To understand the various legal instrument deal with the labour related issues like industrial employment, dispute and contract labour.</li> <li>Able to analyze the enforcement of law relating to child labour.</li> </ol>
31. 6	Political Science-II	<ol> <li>Critically analyze the Constitutional Government, Organs of Government, Electoral system and Electoral process.</li> <li>Understand the constitution and government system in U.K., U.S.A., and Switzerland.</li> </ol>

32.	Law of Crime II	<ol> <li>To have advance and detail understanding of crime against body and property</li> <li>To able to critically analyze the corruption laws</li> </ol>
33.	Social Psychology II	Understand the Nature, Scope and History of Social Psychology, Challenges and Issues in Social Psychology     Understand and demonstrate the knowledge on social power, anxiety, emotion, mental health and moral development.
34.	JURISPRUDENCE- II	<ol> <li>To able to describe the concept related to legal right, person, ownership, possession, property and liability.</li> <li>Critically evaluate the definition and meaning of law and justice and understand the relation between law and morality.</li> </ol>
35.	LAW OF TORTS- II	<ol> <li>To understand and critically analyze the various torts relating to trespass, negligence, defamation and nuisance.</li> <li>It enables students to know about the legal remedies and defenses available against them.</li> <li>It enables students to know about laws about the accidents related issues under motor vehicle act.</li> <li>To enable students to critically evaluate the consumer laws.</li> </ol>
36.	LABOUR AND INDUSTRIAL LAWS- II	<ol> <li>Students equitant with legal framework of workman compensation act, employee's state insurance act, payment if wages act.</li> <li>Able to understand the factory act and critically evaluate the rules relating to minimum wages.</li> </ol>
37. 7 <sup>th</sup>	Political Science III	To enable students to understand demonstrate his knowledge on various western political thinkers with special focus on Plato, Aristotle, Thomas Aquinas, Macchiavell, Montesquieu, Hobbes, Locke, Rousseau, J.S. Mill, T.H. Green, Bentham, Karl Marx, Mao Tse Tung.
38.	PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	<ol> <li>To analyse the basic principles of property</li> <li>To explain about the basic principles and doctrines of Transfer of Property</li> <li>To understand the various modes of transferring a property</li> <li>To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds</li> <li>To understand the basic principle of Indian Easement Act.</li> </ol>
1RC 39.	COMPANY LAW	Explains and understand the basic concepts and formation of company, share and depenture

		<ol> <li>Understand the statutory requirement in relation to memorandum of association, article of association and prospectus.</li> <li>Understanding about the role of directors and their responsibility</li> <li>Basic knowledge of amalgamation and reconstruction, legal liability of company and winding up of a company</li> </ol>
40.	WOMEN AND THE LAW	<ol> <li>To understand the position of women in society in pre and post independent India</li> <li>To critically analyze the gender inequality in personal laws</li> <li>To critically analyze the provisions in criminal laws relating to women</li> <li>To understand and demonstrate his knowledge on women empowerment and role of courts, women commissions and NGOs in protection and enforcement of women right.</li> </ol>
41.	CRIMINAL PROCEDURE CODE	<ol> <li>To identify the rationale of criminal procedure</li> <li>To understand the definitions and distinctions between bailable and non-bailable offence; cognizable and non- cognizable offence; inquiry and investigation; complaint; compoundable and non- compoundable offence; and police report.</li> <li>To understand the criminal courts and police system</li> <li>To identify the rational of arrest, search warrant and seizure</li> <li>To critically analyze the provision related to charges, bail and concept of fair trial</li> </ol>
42.	PROFESSIONAL ETHICS, PROFESSIONAL ACCOUNTING SYSTEM AND BAR- BENCH RELATIONS	<ol> <li>To understand the historical background of legal profession in India</li> <li>Students get aware of the constitution, function, power and function of bar council</li> <li>To understand the professional ethics, contempt and bar-bench relation</li> </ol>
43.	Political Science IV (Public Administration)	To understand the definition, nature and scope of public administration     To understand the public corporation, bureaucracy, recruitment, training and its hierarchy     To able to evaluate the procedure of promotion, planning and budgeting     Get aware of the public administration
44.	LAW OF EVIDENCE (The Indian Evidence	To analyze the concept of law of evidence     To understand and analyze rules relating the relevancy of fact

	Act, 1861)	<ul><li>3. To get knowledge about the oral and documentary evendence</li><li>4. Able to analyze the rules relating to privileges and estopple</li></ul>
45.	LAW AND THE CHILD	To understand the scope and magnitude of the special status of child     To critically analyze right relating to unborn child, child labour and status under family laws     Able to critically analyze the criminal and contractual liability of child and offences against child
46.	CIVIL PROCEDURE CODE AND LIMITATION ACT	<ol> <li>To understand the basic principles of civil procedure</li> <li>Able to critically analyze the various rules of civil procedure</li> <li>Students get acquainted to the various forms of the procedure</li> <li>To understand and able to define the meaning, nature and scope of the limitation act</li> </ol>
47.	CRIMINAL PROCEDURE CODE- II [Including Juvenile Justice (Care and Protection of Children) Act, 2000 and Probation of Offenders Act]	<ol> <li>To understand the trial procedure before various courts</li> <li>To apply the provision relating to appeal, reference and revision</li> <li>To Critically analyze the bail provisions</li> <li>To understand the rules regarding probation of offender act</li> </ol>
48.	Practical Training: Pleading, drafting and conveyancing	<ol> <li>To learn various rules regarding pleading, drafting and conveyancing</li> <li>To develop skill of drafting in civil matter</li> <li>To develop skill in drafting various deeds</li> <li>To develop skill in criminal drafting</li> </ol>
49. 9 <sup>th</sup>	ENVIRONMENTAL LAW INCLUDING LAWS FOR THE PROTECTION OF THE WILDLIFE AND OTHER LIVING CREATURES INCLUDING ANIMAL WELFARE	<ol> <li>To understand rational of environmental laws</li> <li>Get the knowledge of constitutional provisions relating to environmental law</li> <li>To critically evaluate the various enactments deal with environmental issues</li> <li>To get knowledge about laws related to wild life and prevention of cruelty against animals</li> </ol>
50.	CRIMINOLOGY AND PENOLOGY	<ol> <li>To understand definition, nature, scope and importance of criminology</li> <li>To understand schools of criminology and positivist theory of criminology</li> <li>To understand and critically evaluate dimensions of white color crime and juvenile delinquency</li> </ol>

F.1	ARBITRATION,	Able to critically analyze the punishment theories     To understand meaning, scope and importance
51.	CONCILIATION, AND ALTERNATE DISPUTE RESOLUTION SYSTEM	<ol> <li>To understand meaning, scope and importance of arbitration</li> <li>To understand the provisions related to award</li> <li>To understand the procedure of appeal, revision and enforcement of award</li> <li>To understand the process of negotiation, conciliation and mediation</li> </ol>
52.	LAW OF INSURANCE	<ol> <li>To understand the definition, nature and history of insurance</li> <li>To familiar with the general principles of life insurance and marine insurance</li> <li>Able to critically evaluate the insurable interest</li> <li>To critically evaluate the rules regarding social insurance, commercial insurance and workmen insurance</li> </ol>
53.	LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- I	<ol> <li>Able to critically evaluate zamidari abolition law</li> <li>To get knowledge of various tenure holders and their rights and responsibilities</li> <li>To get knowledge of various revenue authorities</li> </ol>
54.	10 <sup>th</sup> ADMINISTRATIVE LAW	<ol> <li>To understand the nature, scope, definition, concept and development of administrative law</li> <li>Able to critically analyze the principle of natural justice</li> <li>Able to critically analyze the state liabilities</li> <li>To understand the mechanism of control of administrative action</li> <li>To understand the concept of corporation</li> </ol>
55.	INTELLECTUAL PROPERTY LAW	<ol> <li>To understand the basic concept of intellectual property right</li> <li>To develop ability to deal with the problem related to copyright, trademark, patent and design and geographical indication</li> <li>To get familiar with the function of various authority under the various intellectual property laws</li> </ol>
56.	INTERNATIONAL ORGANISATION	To identify the concept and evolution of international organization     To develop understanding about the united nation and its organ     To develop skill to understand the impact of the international politics and role and functions of international specialized agencies

57.	TAXATION LAWS	<ol> <li>To understand concept and fundamental principles of tax system</li> <li>To develop skill to compute the taxable income</li> <li>To get exposure towards sale tax, wealth tax and service tax</li> </ol>
58.	LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- II	<ol> <li>To demonstrate understanding of consolidation of holding act and Panchayat Raj Act U.P. Municipalities Act</li> <li>To demonstrate understanding of U.P. Imposition of Ceiling on Land Holdings Act, U.P. Urban Building (Regulation of Letting, Rent and Eviction) Act and Urban Planning and Development Act</li> </ol>
59.	PRACTICAL TRAINING: MOOT COURT, PRE- TRAIL PREPARATIONS AND PARTICIPATION IN TRIAL PROCEEDINGS	<ol> <li>To develop analytical thinking on contemporary issues</li> <li>To acquire practical knowledge of working of the courts</li> <li>To develop professional skill of advocacy</li> </ol>

